

Philosophy-Goals-Objectives**Goals for Student Learning**

The Governing Board adopts the following goals of instruction as essential to the achievement of a Christ-centered education:

1. First and foremost we must establish in our home a truly, Christ-centered education by following and adhering to the word of God. Many Scripture verses speak on how we are to accomplish this important task:

[Speaking to Timothy] But you must continue in the things which you have learned and been assured of, knowing from whom you have learned them, and that from childhood you have known the Holy Scriptures, which are able to make you wise for salvation through faith which is in Christ Jesus. (II Tim 3:14-15)

So the child grew and became strong in spirit, and was in the deserts till the day of his manifestation to Israel. (Lk 1:80)

And the Child [Jesus] grew and became strong in spirit, filled with wisdom; and the grace of God was upon Him. (Lk) 2:40

...that they may hear and that they may learn to fear the Lord your God and carefully observe all the words of this law, and that their children, who have not know it, may hear and learn to fear the Lord your God as long as you live in the land which you cross the Jordan to possess. (Deut. 31:12-13)

2. Mastery at a student's highest possible skill level of the essential skills in:
 - a. reading
 - b. oral and written language
 - c. Math computation and applications
3. Mastery of a student's highest possible skill level of content in:
 - a. history, geography, economics and the other social sciences.
 - b. The life, earth and health sciences

Philosophy-Goals-Objectives (Continued)

4. Participation in or appreciation of the arts.
5. Adequate preparation for entrance to one or more of the following: service to God, post-secondary education, marriage and the domestic life, training programs, industry training programs, or the military.
6. The training/instruction of citizenship skills including the concepts of a person's identity in Christ, the fruits of the spirit (Gal. 5:22), appreciation of others, the development of moral and ethical values, and the rights and responsibilities of American citizens.

Policy adopted: July 8, 1999

Revised: