

REPORT CARDS

Basic Policy

The governing board realizes the need for the reporting of student progress. Therefore, two specific marking periods in which students will be evaluated for academic performance have been established. Grades will be submitted to the school at the end of the 1st and 2nd semester. Report cards may be submitted more often (i.e. each quarter) but student cums will reflect only the two semester grading periods. Reporting periods may be amended by the board. Reporting of grades shall be in writing.

The governing board strongly discourages against the use of pass/fail and/or check marks for the purpose of grading. In lieu of these marks, we strongly recommend the use of percentages and letter grades. Objective standards such as classwork, homework, tests/quizzes, reports, projects, and teacher observation should all be used as an indication of how a child is progressing. A student's grades should reflect performance and not effort.

Policy adopted: March 4, 1999
Revised: