

HIGH SCHOOL GRADUATION REQUIREMENTS**Philosophy**

Tying directly into CCA's mission statement, the Governing Board recognizes that the purpose of high school is to build upon an educational foundation that has been properly laid in the elementary and junior high school level. It is at the completion of high school that the student must have his/her basic foundation (spiritually, emotionally, academically, and socially) firmly in place in order to effectively function in a society hostile to God and His laws.

Requirements

The Governing Board has established the following requirements that must be met in order to confer upon the student a high school diploma:

1. Students involved with CCA's ISP Program will receive a high school diploma upon completion of CCA's graduation requirements and submission of the proper records for a transcript totaling 240 units.
2. High school units/credits are calculated in the following manner:
 - a. One (1) semester is equal to five (5) units/credits,
 - b. One (1) year is equal to ten (10) units/credits
3. Grade level promotion is based upon successful unit/credit completion as outlined below:

a.	9th grade (freshman)	0-60 units
b.	10th grade (sophomore)	60-120 units
c.	11th grade (junior)	120-180 units
d.	12th grade (senior)	180-240 units
4. Students must be enrolled in CCA for a minimum of two consecutive high school years in order to obtain a high school diploma subject to board approval.

HIGH SCHOOL GRADUATION REQUIREMENTS (Continued)

5. It is highly recommended that all high school students and their parent(s) schedule and meet with the academic advisor or school administration a minimum of once during the school year to ensure that all graduation requirements are being met. This meeting should be scheduled sometime during a student's first semester. Seniors must schedule their meeting in the beginning of the first semester. High school students transferring into CCA must meet with the academic advisor or school administrator prior to the Board's acceptance of enrollment.
6. All high school students enrolling in CCA after the 2007-2008 school year, must take and pass the California High School Proficiency Exam (CHSPE) in order to receive a diploma from the school. Parents will be responsible for any and all testing/registration fees. In addition to the CHSPE, it is strongly recommended that high school seniors take the SAT I, and/or ACT prior to entering the 12th grade.
7. If a student's eligibility for graduation is in question, the board may require that the student and parent be interviewed by a panel consisting of one or more board members, the school's principal and/or his/her designee, for the purpose of satisfying CCA graduation requirements.

HIGH SCHOOL GRADUATION REQUIREMENTS (Continued)

REQUIRED COURSE OF STUDY

SUBJECT/COURSE	UNITS	SEMESTERS
BIBLE: Subjects could include Old/New Testament Survey, Basic Doctrine, Biblical History, Christian Apologetics, Life of Christ, Christian Lifestyle, Major/Minor prophets, Paul and His Letters, Prayer, Witnessing, Missions, Attributes of God, Discipleship	40	*8
ENGLISH/LANGUAGE ARTS: (10 units must include American lit and 10 units must include Composition and/or Grammar) Other subjects could include: Christian Literature, British lit, World lit, Library/Research Skills, or Poetry	40	8
MATHEMATICS: (10 units must include Algebra with a “C” or better grade) Other subjects could include: General Mathematics, Algebra, Geometry, Trigonometry, Calculus, Business/Consumer Math, Accounting, Computer Programming, Engineering, Logic or Critical Thinking, Statistics	20	4
SCIENCE: (Minimum 10 units biology and 10 units physical science labs required; also a unit in health is required) Other science subjects could include: Anatomy, Astronomy, Aviation/Aeronautics, Biology, Botany, Chemistry, Computer Science, Creation Science, Earth Science, Ecology, Genetics, Geology, Horticulture, Marine Biology, Physics, Zoology.	20	4
SOCIAL SCIENCE (Must include one year of World History, one year of U.S. History, and one sem. of American Government and Economics) Other subjects could include: Anthropology, Archaeology, Geography, Political Science, Philosophy, Sociology, State History, World View	30	6
PHYSICAL EDUCATION Subjects could include: Aerobics, Archery, Ballet, All Sports, Dance, Gymnastics, Handball, Hiking, Martial Arts, Mountain Climbing, Racquetball, Roller Skating, Swimming, Tap Dancing, Weight Training	20	4
FINE ARTS Subjects could include: Music (vocal/instrumental), Art, Calligraphy, Ceramics, Dance, Design, Drama, Drawing/Painting, Music Appreciation, Interior Design, Sign Language, Mime, Photography, Stage Arts. FOREIGN LANGUAGE (colleges recommend two years) Subjects could include: Chinese, French, German, Greek, Hebrew, Latin, Spanish	10	2-4
ELECTIVES Any of the subjects above can be used as an elective if it is not used as a required course. Other subjects could include: Computer Keyboarding, Drivers Education, Health and Safety, Home Economics, Auto Mechanics, Industrial Arts, Typing, etc.	60	8
TOTAL	240	44/46

* unless exempt by school board

Policy adopted: June 3, 1999
Revised: April 15, 2004; January 24, 2008; July 15, 2010