

TESTING REQUIREMENT AND PROCEDURES**Promotional Exercises**

Philosophy

Although there are no state requirements for testing in private schools, it is the Board's position that all teachers should strongly consider testing their students through the use of a norm-referenced tests (SAT, ITBS, CAT etc.).

The Board views the following arguments in support of testing to be valid:

1. It confirms what a teacher already know about a student's skill mastery level.
2. It reveals to the teacher what may not be known about a student's skill mastery level.
3. It provides the teacher with pertinent information on the student's strengths and weaknesses. This information includes among other things:
 - ▶ national percentiles
 - ▶ grade equivalencies
 - ▶ a breakdown of the individual skills tested and their results
 - ▶ a narrative report as to the students strengths and weaknesses with possible suggestions for improvements
4. It provides a nation-wide comparison with other students, and

Policy

1. End-of-the-year testing will be scheduled sometime in June. Teachers desiring an earlier test date may do so by making arrangements with an approved qualified test examiner. Students are strongly encouraged to take the Iowa Test of Basic Skills (ITBS) or the Scholastic Aptitude Test (SAT), although other norm reference tests are permitted.
2. Qualified test examiners will be provided for CCA students.
3. End-of-the-year testing is optional in grades one through twelve.
4. Teachers objecting to having test results placed in student's cum folder can petition the Board's approval for exemption.
5. Beginning January 24, 2008 all new enrolled students desiring to graduate from CCA, will be required to take and pass the California High School Proficiency Exam (CHSPE). All testing fees will be the responsibility of the parent.

Policy adopted: March 15, 2007
Revised: January 24, 2008